



**INU** INTERNATIONAL  
NETWORK  
OF UNIVERSITIES  
The Network for Global Engagement

# The Power of the Network: Internationalization through Collaboration

*Prof. Lee Sternberger*

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*Executive Director, International Programs, JMU*

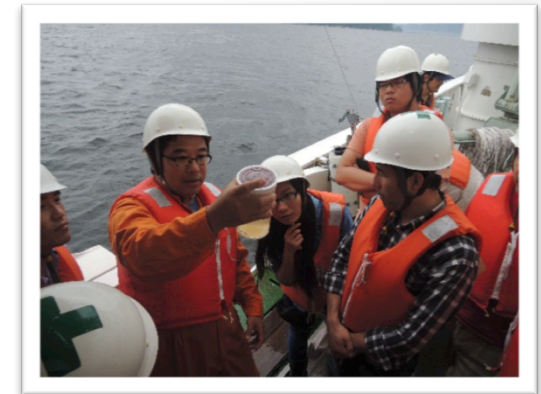
# Member Universities



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# International Network of Universities engages in:

- High-impact student programs
- Short-term bilateral programs
- Dual and joint degrees
- Student exchange
- University staff shadowing program
- International research projects
- Early career research fellow program
- Network meetings and events



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# Organization and Process



**INU 2015-2018**

**PRESIDENT**  
PROF. LEE STERNBERGER

**PROJECT MANAGER**  
DR. VESNA HART

**MEMBER UNIVERSITIES**

- APU
- Flinders
- HU
- JMU
- UNL
- Viadrina
- KU
- MAH
- NMMU
- RU
- UCSC
- UNPAR
- URV

**ACADEMIC PLANNING COMMITTEE**

- GLOBAL CITIZENSHIP AND PEACE
- ENVIRONMENT AND SUSTAINABILITY
- GLOBAL HEALTH AND NURSING

**MEETINGS**

- TWICE YEARLY MEETINGS
- INTERNATIONAL EDUCATIONAL CONFERENCES

# INU Initiatives

- Students
  - Hiroshima Summer Programs
  - JASSO funding
  - UNPAR International Student Conference for Global Citizenship
- Professional Staff
  - Staff Shadowing Program
  - INU Professional Staff Training
  - Research on Global Migrations
  - Researcher Mobility Program
- Innovation
  - INU Seed Money Fund

# Summer Programs at Hiroshima University

- Student Seminar for Global Citizenship and Peace
- Summer Master's School for Global Citizenship and Peace
- Workshop on Global Health and Nursing
- 866 students from INU institutions have participated in Hiroshima summer programs

# Hiroshima Student Seminar

Year	Seminar Theme	No. of Participants
2006	A Standing Army for Japan?	55
2007	Climate Change	59
2008	What Is a Global Citizen?	65
2009	Migration, Refugees, and Peace	51
2010	Humanitarian Intervention	58
2011	Responsibility to Protect	71
2012	Our (Non-)Nuclear Future	80
2013	The End of Poverty? The Future of the Millennium Development Goals	76
2014	Refugees in Global Society	68
2015	Gender, Peace and Security	57
2016	Indigenous Rights in the Global Context	62
	<b>Total</b>	<b>702</b>



# Other Summer Programs

Year	Global Citizenship and Peace (Master's Only)	Environment and Sustainability (Master's Only)	Global Health and Nursing (Undergraduate or Master's)
2009	14		
2010	18		
2011	9		
2012	10	15	
2013	12	16	20
2014	14	17	16
2015	13	25	21
2016	17		
<b>Total</b>	<b>107</b>	<b>73</b>	<b>57</b>





# 2016 Summary

**2016 Topic:** *Indigenous Rights in the Global Context*

## **Student Seminar for Global Citizenship and Peace:**

- 62 students
- 11 faculty and facilitators
- from Viadrina, Flinders, HU, JMU, NMMU, URV, UNPAR

## **Summer Master's School for Global Citizenship and Peace:**

- Convened by Dr. Gunnhildur Magnúsdóttir (MAH), Catherine Kevin (Flinders) and Dr. Anthony Langlois (flinders)
- Total of 17 students

# Student Seminar Statistics

A recent survey of the Global Citizenship and Peace Seminar participants (N=56), representing 16 nationalities, reported the following:

- 68% indicated that participation led to another international experience
- 68% indicated that the seminar significantly changed their perspective on their academic choices
- In assessing the program's impact, participants reported growth in the following areas:
  - 88% in their interpersonal skills
  - 93% in their ability to adapt to culturally new environments
  - 90% in their maturity and self-confidence
  - 90% in their understanding of different cultures
  - 79% in their ability to deal with conflict
  - 85% in their ability to compromise
- In their overall rating of the seminar, 98% of the participants stated that the experience was positive or very positive

# Student Seminar Comments

*I think the Hiroshima Day context surrounding the seminar provides a lot of issues for the students to compare their views and cultures on with regards to nuclear weapons, peace, international citizenship and youth issues. I was surprised by the degree to which some student nationalities saw themselves as international citizens, and the degree to which others did not.*



*The INU student seminar proved that we are all different, but we are all the same. It helped to confront with students coming from very different cultures and from developing countries.*



# Student Seminar Comments

*The opportunity to meet with other internationally minded students and discuss pressing international issues with them. The Mock UN exercise was also extremely valuable, as was the opportunity to attend Hiroshima Day within the context of an international peace and citizenship seminar.*



*A wide variety of nationalities in each country group. This diversity certainly helped contribute to the final work of the UN role play as the topic requires various viewpoints from different countries.*



# JASSO Grant



HIROSHIMA UNIVERSITY



- In 2016, Hiroshima University was awarded Japan Student Services Organization (JASSO) funding to support student participation in the Global Citizenship and Peace summer programs
  - 23 INU students received JASSO scholarship in 2016
  - 35 JASSO scholarships are available in 2017
- 
- JASSO funds provide 80,000 yen support for international students to cover living expenses while studying in Hiroshima, Japan



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# UNPAR International Student Conference for Global Citizenship

- Organized annually by Universitas Katolik Parahyangan, Indonesia
- Program includes lectures, discussions, site visits, role play/ simulation, and cultural activities focused on increasing a sense of responsibility as global citizens

Year	International Student Conference for Global Citizenship Theme
2013	Two parallel conferences:
	- Global Terrorism
	- Water and Environmental Sustainability
2014	Disaster Management: Move towards Zero Catastrophe
2015	Sustainable Urban and Human Settlement: Creating a Smart City for All
2016	Sustainable Rural Development: Moving Towards Inclusive Growth for All
2017	Water, Food, and Energy Nexus: Striving for a Better Future

# International Student Conference for Global Citizenship Comments

*"I have traveled quite a bit throughout my life, and I have been to several student conferences in the US, so I thought I knew what to expect. The event that UNPAR hosted was completely unique - it far exceeded my expectations, and it truly broadened my worldview. I am so grateful to have had the chance to learn about Indonesia alongside international students, with local students as cultural ambassadors."*



*"The student committee and the advisors at UNPAR literally thought of everything - from airport pick up and meal specifications to cultural immersion and hands on learning experiences. They were wonderful ambassadors and gracious hosts. I felt completely welcome and taken care of during the entire stay."*



# Opportunities Within the Network

- For 2017, the following opportunities have been announced:
  - **JMU, United States** (four scholarships)
    - U.S. History, Culture, and Society; a four-week summer program
  - **UNL, Argentina** (five scholarships for International Winter Schools):
    - Contemporary Challenges for Latin America
    - Argentine Soccer: Internationalization of a Human Phenomenon
    - Tango and Latin American Folk Music
  - **NMMU, South Africa** (one scholarship for each of the four short-term programs):
    - Environmental Studies
    - Community Holiday Club
    - Business in Africa
    - Community Service Learning
    - Conflict Management and Transformation
    - Human Rights
    - South African History, Culture & Language
- More opportunities to be announced throughout 2017





# Staff Shadowing Program

Year	No. of participants
2006	5
2007	7
2008	8
2009	10
2010	9
2011	12
2012	15
2013	7
2014	7
2015	7
2016	7
2017 (est)	20
<b>Total:</b>	<b>114</b>



In the 2016, seven staff members have participated in the shadowing program, across a range of offices



Sending University	Name of participant	Position Held	Area(s) of interest	Hosting University
<b>Hiroshima University</b>	Daisuke Ueda	Chief of the Library Information Distribution Groups	Library services	Malmö University
<b>Malmö University</b>	Dorota Gorna	Study Adviser	Alumni relations, student affairs/support, community engagement	NMMU
<b>Ritsumeikan University</b>	Mr. Soichi Yasuhara	Office of Facilities Management, Assistant Administrative Manager	Finance management and facility management	JMU
<b>JMU</b>	Sara Hodges	Academic Advisor	International Programs; Student Affairs/Support; Community Engagement	Flinders University
<b>URV</b>	Mesas Mata Raquel Cristina	Administrative	Other, Department	UCSC
<b>Malmö University</b>	Johan Portland	Communication Officer	Other: Branding and Communication	UNL
<b>UNL</b>	Alejandro Gariglio	Graphic Designer / Coordinator of Image and Design	International Programs & International Student and Staff Services / IT Support / Human Resources Management	Viadrina and URV

# The Research Mobility Program

- New program aims to advance INU's mission through research activities for Ph.D. students and early career researchers.
- Currently available opportunities for doctoral students and candidates are available at:
  - European University Viadrina, Germany
  - Nelson Mandela Metropolitan University, South Africa
  - Università Cattolica del Sacro Cuore, Italy

# INU Seed Money Fund

Providing an opportunity to start new projects of significance to Network partnerships, as well as aligned with INU mission, vision, and value statement.

Why?

- Because the success of the INU depends upon successful partnership activities among members.

Up to USD 5,000 annually is available in the INU Seed Money Fund.

## **2016 recipient:**

The INU Nursing Leadership Collaborative, to meet and plan the curriculum for a short-term nursing program in Hiroshima

## **2015 recipient:**

Ph.D. student from Flinders University, Adam Ridley, in collaboration with faculty member at Malmö University

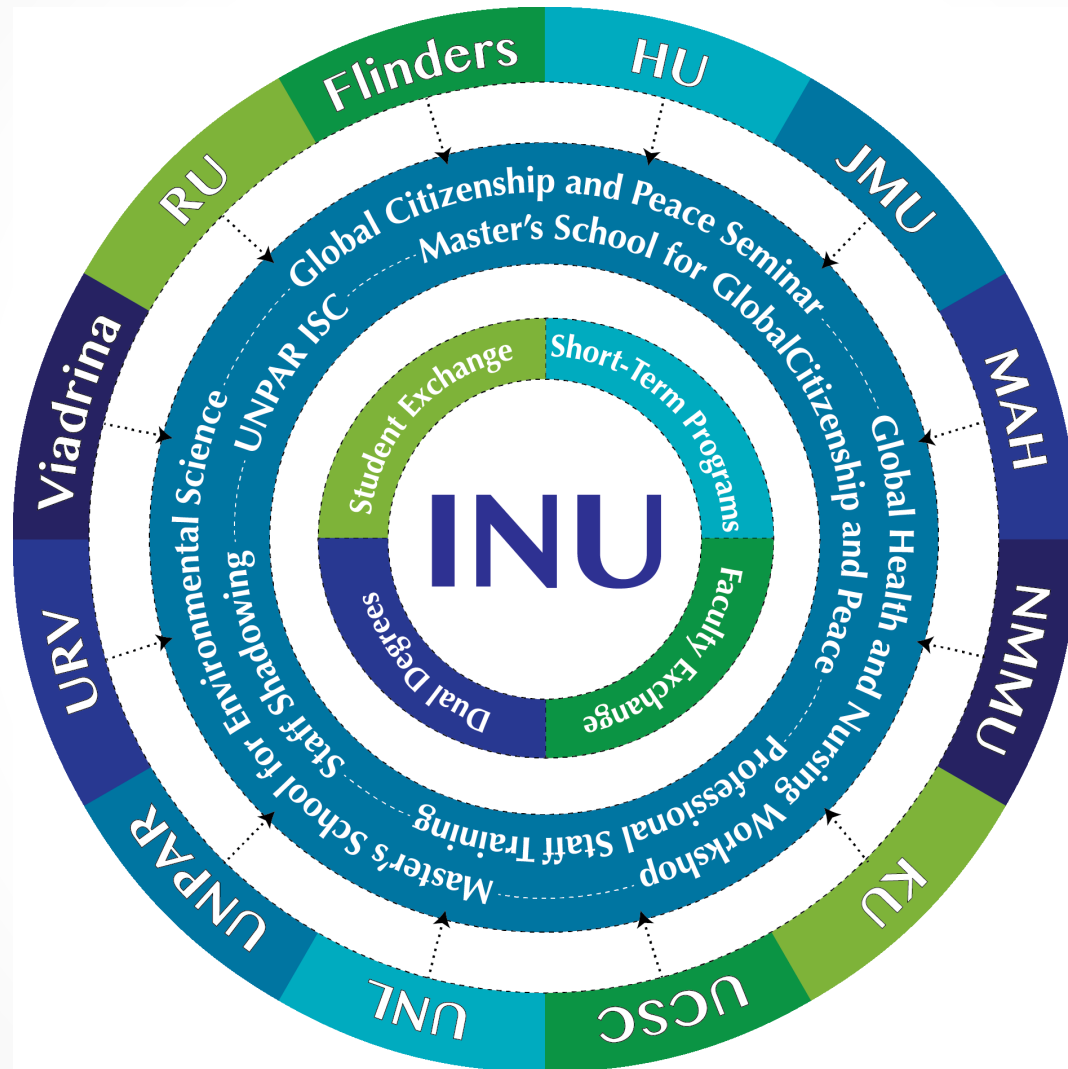
# International Network of Universities

The Mission of the International Network of Universities is to advance the internationalization of INU member institutions through co-operation in university management, research collaboration, and student and staff mobility. It allows member universities to provide a richer array of international activities and to share good practices. The INU has endorsed the theme of Global Citizenship as a common element across the teaching and research of its member universities.

## How does the INU fulfill its mission?

- Provides direct gateways to engaged and reliable partners
- Gives access to a wide range of resources
- Offers a forum for advocacy at home and abroad
- Facilitates the exchange of students, faculty, and staff
- Streamlines the creation and implementation of international projects
- Identifies synergies in research, teaching, and university management
- Enhances each institution's profile through greater visibility at home and abroad
- Allows institutions to work together to deepen and broaden one another's internationalization strategy

# The Power of the Network



# INU – The Power of the Network

