

Intensive Summer School on Global Citizenship

Course guide

5 June 2009

Points of Contact:

Dr Pauline Stoltz (Malmö University)

email: pauline.stoltz@mah.se

Associate Professor Andrew O'Neil (Flinders University)

email: andrew.oneil@flinders.edu.au

Professor Hajime Nishitani (University of Hiroshima)

email: hajime@law.hiroshima-u.ac.jp

EDUCATIONAL AIMS

Making sense of political, social, and cultural track change in a rapidly evolving world is challenging at the best of times. In an era of globalisation, where the capacity for states, non-state actors, and non-government organisations to effect change is enhanced, the challenge is magnified. This course brings together a range of academic, government, and non-government experts to examine the relationship between global change, globalisation, and the concept of global citizenship—defined as awareness of the world as a global community and the distinctive rights and obligations of the citizens inhabiting it. The Summer School considers the role and place of human rights, gender, security, migration, and the environment in discussion of global citizenship and explores ways of achieving inclusive global citizenship that have relevance to policy makers in today's world.

The educational aims of the Summer School are fivefold:

1. To provide an overview of the various academic debates surrounding global citizenship, including those concerning its definitional scope and its theoretical and practical relevance in a globalised world.
2. To explore the theoretical and practical dimensions of global citizenship in an international context where the role of the nation-state is being subjected to significant pressures across all regions.
3. To investigate the political, ethical, legal, and economic implications of global citizenship and its relationship to cosmopolitanism as an alternative to more traditional notions of nationalism.
4. To examine the role of international institutions, principally the United Nations, in promoting global citizenship.
5. To examine a range of specific issue areas—including human rights, the environment, migration, security, humanitarian intervention, and gender—through the prism of global citizenship and associated critiques of global citizenship.

Students who successfully complete the Summer School will be able to:

- Demonstrate an appreciation of the key academic debates concerning the nature and utility of the concept of global citizenship.
- Distinguish between the key concepts and issues that surround related areas, including globalization, global governance, and cosmopolitanism.
- Demonstrate an understanding of those issue areas where global citizenship can play a role in promoting justice and mitigating conflict.
- Demonstrate an understanding of the barriers to achieving this in the real world and how far they can be overcome.
- Reflect on the requirements and obligations of global citizenship.

PRE-READINGS

Students will be *expected* to have read the following material in advance of the Summer School commencing. For detailed information see also the schedule below.

The material will be provided by the conveners in advance of the course.

Bellamy, Alex J., Responsibility to Protect or Trojan Horse? The Crisis in Darfur and Humanitarian Intervention after Iraq *Ethics & International Affairs* Vol. 19, No. 2, (Sept. 2005), pp. 31-54

Falk, Richard A., Robert C. Johansen, and Samuel S. Kim (eds.), *The Constitutional Foundations of World Peace* (Albany, NY: State University of New York Press, 1993), pp. 3-38.

Franck, Thomas, 'Are Human Rights Universal?' *Foreign Affairs* Jan/Feb 2001.

Howard, Michael, "Are We at War?", *Survival*, 50(4), 2008, pp. 247-56.

Karns, Margaret and Karen Mingst, *International Organizations: The Politics and Processes of Global Governance*, Lynne Rienner, Boulder, 2004, pp. 97-144 ("The United Nations: Centrepiece of Global Governance).

Keane, John. 2007. "Journalism and democracy across borders", in Wayne Hudson and Steven Slaughter (eds), *Globalisation and Citizenship. The Transnational challenge*. London: Routledge pp 55-77

Kimijima, Akihiko, Revisiting the Pacifism of the Japanese Constitution, *Ritsumeikan Journal of International Studies* Vol.18, No.3, pp.191-206 (2006).

Kimijima, Akihiko, Peace in East Asia and the Japanese Constitution: A Reexamination 60 Years After Its Making, *Ritsumeikan Journal of International Studies* Vol.21, No.3, pp.169-179 (2009).

Kimijima, Akihiko, Japan's Contribution to Global Constitutionalism, *Societies Without Borders* 4(2009), pp.105-116.

Wheeler, Nicholas J., Tim Dunne East Timor and the New Humanitarian Interventionism *International Affairs* Vol. 77, No. 4 (Oct., 2001), pp. 805-827

Zolo, Danilo. 2007. "Global Citizenship: a realist critique", in Wayne Hudson and Steven Slaughter (eds), *Globalisation and Citizenship. The Transnational Challenge*. London: Routledge pp 78-84

SUGGESTED READINGS

Students with a particular interest in a topic are *suggested* to read the following material. For more detailed information see also the schedule below.

Archibugi, Daniele (ed). 2003. *Debating Cosmopolitics* London: Verso

Brown, Chris 'Human Rights' in Baylis and Smith (eds.) *Globalization of World Politics* Oxford: Oxford University Press, 2007, 4th edition

Burgess, J., "Non Military Security Challenges", in C. Snyder (ed.), *Contemporary Security and Strategy*, 2nd edition, Palgrave Macmillan, Houndmills and New York, 2008, pp. 60-78.

Clapham, Andrew, *Human Rights: A Very Short Introduction* Oxford: Oxford University Press, 2007.

Cronin, A., "Behind the Curve: Globalization and International Terrorism", *International Security*, 27(3), 2002-03, pp. 30-58,
<http://www.mitpressjournals.org/doi/pdf/10.1162/01622880260553624>

Donnelly, Jack *Universal Human Rights in Theory and Practice* Ithaca, NY: Cornell University Press, 2002.

Dunne, Tim and Nick Wheeler, "'We the Peoples': Contending Discourses of Security in Human Rights Theory and Practice', *International Relations*, vol. 18, no. 1, 2004

Fine, Robert. 2007. *Cosmopolitanism*. London: Routledge

Forsythe, David, *Human Rights in International Relations* 2nd edition, Cambridge UP, 2006, pp. 3-28.

Glasius, Marlies, David Lewis and Hakan Seckinelgin (eds). 2004. *Exploring Civil Society. Political and Cultural Contexts*. London: Routledge

Gould, Carol. 2004. *Globalizing Democracy and Human Rights*. Cambridge: Cambridge UP

Kennedy, Paul, *The Parliament of Man: the United Nations and the Quest for World Government*, Penguin Books, London, 2006, pp. 3-47 ("The Troubled Advance to a New World Order").

Linklater, Andrew. 1999. "Cosmopolitan Citizenship", in K. Hutchings and R. Danreuther (eds.), *Cosmopolitan Citizenship*, Basingstoke: Macmillan. Pp 35-59

Malone, David, "Introduction", in David Malone (ed.), *The UN Security Council: From the Cold War to the 21st Century*, Lynne Rienner, Boulder, 2004, pp. 1-15.

Miller, B., “When and How Regions Become Peaceful: Potential Theoretical Pathways to Peace”, *International Studies Review*, 7(2), 2005, pp. 229-67.

Mueller, J., “The Banality of Ethnic War”, *International Security*, 25(1), 2000, pp. 42-70.

Price, Richard, “The League of Nations Redux”, in Richard Price and Mark Zacher (eds.), *The United Nations and Global Security*, Palgrave Macmillan, New York, 2004, pp. 263-72.

Scott, Shirley, *International Law in World Politics: An Introduction*, Lynne Rienner, Boulder, 2004, pp. 35-72 (“Intergovernmental Organizations in International Law”).

United Nations Homepage (includes links to the UN Charter, UN Declaration of Human Rights, Fiftieth Anniversary of Human Rights and the chronology of the variations Charters, Declarations and Protocols on human rights).<http://www.un.org>

Weiss, T., “The Sunset of Humanitarian Intervention? The Responsibility to Protect in a Unipolar Era”, *Security Dialogue*, 35(2), 2004, pp. 135-53
<http://ics.leeds.ac.uk/papers/pmt/exhibits/1898/weiss.pdf>

Schedule 2009

Monday, August 3

Day 1: Introduction and Overview

0720-0900	Breakfast
1200-1300	Lunch
1300-1400	Introduction Professor Hajime Nishitani (Hiroshima), Associate Professor Andrew O'Neil (Flinders) and Dr Pauline Stoltz (Malmö) Welcome and introduction; introduction of students and academic coordinators; discussion of subject aims and objectives
1400	Afternoon tea
1430-1500	SEMINAR: Defining Global Citizenship Dr Pauline Stoltz (Malmö) <i>Seminar instructions:</i> Each participant to provide a definition of global citizenship based around discussion of all preliminary readings and the personal/professional background of the student. These definitions will be debated among participants.
1500-1530	Break
1530-1700	LECTURE: Global Constitutionalism and Japan Prof Akihiko Kimijima (Ritsumeikan) The idea of constitution and constitutionalism now goes beyond national borders. We are observing the emergence of transnational or global constitutionalism. We will discuss theories and practices of global constitutionalism and link them with the pacifism of the Japanese constitution. <i>Required reading:</i> Falk, Richard A., Robert C. Johansen, and Samuel S. Kim (eds.), <i>The Constitutional Foundations of World Peace</i> (Albany, NY: State University of New York Press, 1993), pp. 3-38. Kimijima, Akihiko, Revisiting the Pacifism of the Japanese Constitution, <i>Ritsumeikan Journal of International Studies</i> Vol.18, No.3, pp.191-206 (2006).

Kimijima, Akihiko, Peace in East Asia and the Japanese Constitution: A Reexamination 60 Years After Its Making, *Ritsumeikan Journal of International Studies* Vol.21, No.3, pp.169-179 (2009).

Kimijima, Akihiko, Japan's Contribution to Global Constitutionalism, *Societies Without Borders* 4(2009), pp.105-116.

Reading Instructions:

Students are expected to finish reading all four readings before they attend the class.

1800-2000

Welcome Reception

**Tuesday, August 4
Day 2: Governance**

0720-0830

Breakfast

0830-1000

SEMINAR: Sovereignty and Global Governance

Professor Hajime Nishitani (Hiroshima)

Are the two incompatible? Is global governance possible without sovereignty?

1000-1030

Morning tea

1030-1200

SEMINAR: the UN as a Global Actor

Associate Professor Andrew O'Neil (Flinders)

Seminar Questions

1. How does the contemporary structure of the United Nations reflect its history as an institution?
2. In what sense is the United Nations the only legitimate global actor in the international system?
3. In practice, does the UN promote or inhibit global citizenship?
4. What role do other global and regional institutions play in shaping ideas about global citizenship?

Required Reading

Karns, Margaret and Karen Mingst, *International Organizations: The Politics and Processes of Global*

Governance, Lynne Rienner, Boulder, 2004, pp. 97-144
("The United Nations: Centrepiece of Global Governance).

Suggested Reading

Kennedy, Paul, *The Parliament of Man: the United Nations and the Quest for World Government*, Penguin Books, London, 2006, pp. 3-47 ("The Troubled Advance to a New World Order").

Malone, David, "Introduction", in David Malone (ed.), *The UN Security Council: From the Cold War to the 21st Century*, Lynne Rienner, Boulder, 2004, pp. 1-15.

Price, Richard, "The League of Nations Redux", in Richard Price and Mark Zacher (eds.), *The United Nations and Global Security*, Palgrave Macmillan, New York, 2004, pp. 263-72.

Scott, Shirley, *International Law in World Politics: An Introduction*, Lynne Rienner, Boulder, 2004, pp. 35-72
("Intergovernmental Organizations in International Law").

1200-1330

Lunch

1330-1600

TUTORIAL GROUPS

Associate Professor Andrew O'Neil (Flinders) and Dr Pauline Stoltz (Malmö)

1800-2000

Dinner

Wednesday, August 5
Day 3: Peace

0720-0900

Breakfast

0900-1000

Bus/Train to Hiroshima City

1015-1220

Visit to the Peace Memorial Museum

1245-1330

Lunch (Okonomiyaki)

1430-1600

Personal Account from an Atomic Bomb Survivor
(Hibakusha)

1600-

Make own way back to Higashi-Hiroshima
Self-directed study

1800-2000

Dinner

Thursday, August 6

Day 4: Peace Memorial Ceremony

0600-0700	Bus/Train to Hiroshima City (Breakfast provided in meal boxes the night before)
0730-0900-ish	Peace Memorial Ceremony
0900-	Make own way back to Higashi-Hiroshima Self-directed study
1800-2000	Dinner

Friday, August 7

Day 5: Human Rights and Peacebuilding

0720-0830	Breakfast
0830-1000	SEMINAR: Human Rights and Globalisation Dr. Matthew Killingsworth (LaTrobe)

The seminar will discuss: 1) the strengths and weaknesses of human rights as a universal idea; 2) the ways in which the context of globalization has influenced changing notions of human rights 3) the political and ethical challenges involved in operationalizing these ideas in the contemporary world

Seminar questions:

1. Are human rights 'natural'?
2. What distinction can be made between the rights of 'individuals' and the rights of 'peoples' or 'communities'?
3. Do you think there are universal human rights?
4. Should the promotion of human rights be a foreign policy goal?
5. What are the practical problems of this?

Required reading:

Thomas Franck, 'Are Human Rights Universal?' *Foreign Affairs* Jan/Feb 2001.

Suggested Reading:

Chris Brown, 'Human Rights' in Baylis and Smith (eds.) *Globalization of World Politics* Oxford: Oxford University Press, 2007, 4th edition

Jack Donnelly, *Universal Human Rights in Theory and Practice* Ithaca, NY: Cornell University Press, 2002.

Tim Dunne and Nick Wheeler, "'We the Peoples': Contending Discourses of Security in Human Rights Theory and Practice', *International Relations*, vol. 18, no. 1, 2004

David Forsythe, *Human Rights in International Relations* 2nd edition, Cambridge UP, 2006, pp. 3-28.

Andrew Clapham, *Human Rights: A Very Short Introduction* Oxford: Oxford University Press, 2007.

United Nations Homepage (includes links to the UN Charter, UN Declaration of Human Rights, Fiftieth Anniversary of Human Rights and the chronology of the variations Charters, Declarations and Protocols on human rights). <http://www.un.org>

1000-1030

Morning tea

1030-1200

SEMINAR: Humanitarian Intervention

Associate Professor Andrew O'Neil (Flinders)

The seminar will discuss the strengths and weaknesses of the concept of "conditional sovereignty". Does the international community have a "responsibility to protect" those subject to egregious human rights abuses?

Required readings:

East Timor and the New Humanitarian Interventionism
Nicholas J. Wheeler, Tim Dunne *International Affairs* Vol. 77, No. 4 (Oct., 2001), pp. 805-827

Responsibility to Protect or Trojan Horse? The Crisis in Darfur and Humanitarian Intervention after Iraq
Alex J. Bellamy *Ethics & International Affairs* Vol. 19, No. 2, (Sept. 2005), pp. 31-54

1200-1330

Lunch

1330-1530

TUTORIAL GROUPS

Associate Professor Andrew O'Neil (Flinders) and Dr Pauline Stoltz (Malmö)

1600-1800 **Japanese Cultural Experience (Tea Ceremony)**
organized by HIP

1800-2000 **Dinner**

Saturday, August 8
Day 6: Conflict and Security

0720-0900 **Breakfast**

0900-1000 **SEMINAR: Conflict in an Age of Terror**
Assoc Professor Andrew O’Neil (Flinders)

What are the key drivers of conflict in the contemporary world? How have ethical and moral frameworks for analysing conflict evolved since the end of the cold war?

Seminar Questions

1. How has globalization altered the nature of conflict?
2. Why has *intra*-state conflict continued to flourish at the same time many have pointed to the obsolescence of major *inter*-state war?
3. Discuss the relationship between humanitarian intervention and sovereignty.
4. What will be the key drivers of future conflict?

Required Reading

Howard, Michael, “Are We at War?”, *Survival*, 50(4), 2008, pp. 247-56.

Suggested Reading

Burgess, J., “Non Military Security Challenges”, in C. Snyder (ed.), *Contemporary Security and Strategy*, 2nd edition, Palgrave Macmillan, Houndmills and New York, 2008, pp. 60-78.

Cronin, A., “Behind the Curve: Globalization and International Terrorism”, *International Security*, 27(3), 2002-03, pp. 30-58,

<http://www.mitpressjournals.org/doi/pdf/10.1162/01622880260553624>

Miller, B., “When and How Regions Become Peaceful: Potential Theoretical Pathways to Peace”, *International*

Studies Review, 7(2), 2005, pp. 229-67.

Mueller, J., "The Banality of Ethnic War", *International Security*, 25(1), 2000, pp. 42-70.

Weiss, T., "The Sunset of Humanitarian Intervention? The Responsibility to Protect in a Unipolar Era", *Security Dialogue*, 35(2), 2004, pp. 135-53
<http://ics.leeds.ac.uk/papers/pmt/exhibits/1898/weiss.pdf>

1000-1015	Bus to Hiroshima University
1030-1200	SEMINAR: TBC Nassrine Azimi, Director of UNITAR.
1200-1300	Lunch
1300-1315	Bus back to HIP
1330-1530	FILM VIEWING "Syriana"
1530-1600	Afternoon Tea
1600-1700	DISCUSSION OF FILM Associate Professor Andrew O'Neil (Flinders) and Dr Pauline Stoltz (Malmö)
1800-2000	Dinner

Sunday, August 9

Day 7: Globalisation and Citizenship

0720-0830	Breakfast
0830-1030	FILM VIEWING "In This World"
1030-1100	Morning Tea
1100-1230	DISCUSSION OF FILM Dr. Pauline Stoltz (Malmö)
1230-1330	Lunch

1330-1500

SEMINAR: Globalisation and citizenship

Dr Pauline Stoltz (Malmö)

The seminar will discuss the implications of globalisation processes for the practice and theory of citizenship. This includes aspects such as citizenship as membership of a nation-state; as a normative prescription and as a participant in transnational civic life.

Seminar questions:

1. What is the relationship between speculative cosmopolitan political forms and the existing practices of global media systems and journalists?
2. Discuss the relationship between global public spheres, global citizenship and global civil societies.
3. Can global citizenship adequately respond to the political realities of hegemonic powers or to global terrorism?

Required reading:

Keane, John. 2007. "Journalism and democracy across borders", in Wayne Hudson and Steven Slaughter (eds), *Globalisation and Citizenship. The Transnational challenge*. London: Routledge pp 55-77

Zolo, Danilo. 2007. "Global Citizenship: a realist critique", in Wayne Hudson and Steven Slaughter (eds), *Globalisation and Citizenship. The Transnational Challenge*. London: Routledge pp 78-84

Suggested reading:

Archibugi, Daniele (ed). 2003. *Debating Cosmopolitics* London: Verso

Fine, Robert. 2007. *Cosmopolitanism*. London: Routledge

Glasius, Marlies, David Lewis and Hakan Seckinelgin (eds). 2004. *Exploring Civil Society. Political and Cultural Contexts*. London: Routledge

Gould, Carol. 2004. *Globalizing Democracy and Human Rights*. Cambridge: Cambridge UP

Linklater, Andrew. 1999. "Cosmopolitan Citizenship", in K. Hutchings and R. Danreuther (eds.), *Cosmopolitan Citizenship*, Basingstoke: Macmillan. Pp 35-59

1500-1530

Afternoon tea

1530-

TOPIC EVALUATION AND REVIEW

Have the objectives and learning outcomes been achieved?
Discussion and formal questionnaire

Diploma Ceremony

Photo

1800-2000

Dinner

**Monday, August 10
Day 8**

0720-0830

Breakfast

-1830

Role play observation or free time

Make own way to Hiroshima University

1830-2030

Farewell Party

ASSESSMENT

The student will be assessed in accordance with the course rules of the INU institution at which the student is enrolled.

The INU academic committee for global citizenship which is organizing the intensive summer school *suggests* the following type of assessment, measuring breadth as well as depth of knowledge. In keeping with the emphasis on the production of the highest quality academic work within a robust assessment structure, students will be required to submit:

- *One on-line quiz, worth 20% of the overall grade.* Students will be required to complete the quiz 1 week *after* the conclusion of the Intensive Summer School. The quiz will be written and marked by the academic coordinator from individual students' home institution.
- *One short paper (no longer than 1,500 words) on the concept of global citizenship, worth 30% of the overall grade.* Students will be required to submit this paper no later than 3 weeks after the conclusion of the Summer School. The paper will be marked by the academic coordinator from individual students' home institution.
- *One research essay (no longer than 4,000 words) worth 50% of the total grade.* Students will be required to submit this paper no later than 6 weeks after the completion of the Summer School. The essay will be marked by the academic coordinator from individual students' home institution.

The criterion for successful completion of the Summer School could be an overall mark of 50% or better or a mark in accordance with that specified by the course rules of the INU institution at which the student is enrolled.

The INU academic committee suggests that extensions will only be granted on medical or compassionate grounds, and if there is *documented evidence* of the extenuating circumstance. If a student thinks an extension will be necessary on one of these grounds, they will need to email the academic coordinator from their home institution in advance of the assignment deadline. Extension applications submitted *without supporting documentary evidence* will not be considered.

Academic Integrity, including Plagiarism: All Universities involved in the INU take academic integrity issues very seriously. At Masters level, students will be presumed to understand the fundamental concepts of academic integrity. Any student, therefore, who is in any doubt about such matters should consult their institution's website.

CERTIFICATE OF PARTICIPATION

In order to receive a *certificate from the International Network of Universities* testifying that a student has *participated in the Intensive Summer School on Global Citizenship*, students are required to:

- Undertake all assigned pre-reading in advance of the Summer School.
- Attend all classes and participate actively in class discussion.
- Attend the experiential element of the course (on days 3 and 4) coordinated by Hiroshima University.

The granting or absence of granting students credits for the Intensive Summer School is a matter which is decided upon by the individual students' home institution.

In order to receive the *certificate for the International Network of Universities Joint Masters Programme in Global Citizenship* students are required to:

- Participate in the Intensive Summer School on Global Citizenship.
- Participate as an exchange student for at least one semester at a masters programme organised by another INU member university.